



BrightTribe
learn grow prosper

ALAT and Bright Tribe Trust Pupil Premium Statement

Trust board approval date

September 2015





Contents

| | | |
|----|---|---|
| 1. | Mission Statement..... | 2 |
| 2. | The ALAT/Bright Tribe Trust Pupil Premium Statement | 2 |

1. Mission Statement

Adventure Learning Academy Trust (ALAT) AND Bright Tribe Trust (Bright Tribe) brings a new energy and approach to providing the best education for our students. Through proven practices, ALAT / Bright Tribe will transform the learning of students, raise standards and provide the highest quality learning environments, enabling students and teaching staff to thrive and be the best. ALAT / Bright Tribe's aim is to break down the barriers that limit educational progress. We do this through adopting a personal learning pathway for every child – one that takes account of individual needs, aspirations and talents.

ALAT / Bright Tribe's values:

Learn

Provide the best education for every student.

Ensure the highest quality teaching and learning.

Work with the family, parent or carer.

Grow

Grow our students' futures.

Develop the best teaching staff.

Provide the best learning environment and supporting technology.

Prosper

Lead the way in education.

Realise the opportunities.

Be connected to the community.

2. The ALAT/Bright Tribe Trust Pupil Premium Statement

The targeted and strategic use of pupil premium will support academies within the Trust in achieving the ALAT/Bright Tribe values of Learn Grow Prosper.

2.1. Trust principles related to Pupil Premium

At ALAT/Bright Tribe we ensure that:

- Teaching and learning opportunities meet the needs of all our pupils
- Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, it is recognised that not all pupils who receive free school meals will be disadvantaged
- It is also recognised that not all pupils who are disadvantaged are registered or qualify for free school meals. As a Trust we reserve the right to allocate Pupil Premium funding to support any pupil, or groups of pupils that an academy has legitimately identified as being disadvantaged. The greater proportion of any group, supported through the Pupil Premium funding, will be made up of FSM pupils
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals
- Limited funding and resources means that not all pupils receiving free school meals will be in receipt of pupil premium interventions at one time
- Performance data will be used to identify gaps and academy staff will aim to intervene, track progress and change approach where necessary.

- Pupils within ALAT/Bright Tribe academies will be listened to will be engaged in dialogue regarding their attitudes to learning

2.2. Provision for Pupil Premium pupils

At ALAT/Bright Tribe we are committed to excellence and the maintenance of high standards. Our academies offer a wide range of provision aimed at enabling all learners to enjoy and thrive in their learning, achieve their best and follow a learning pathway that meets their needs. All pupil premium work will be aimed at accelerating progress, moving pupils to at the very least age related expectations. Initially this will be in English and maths. The range of provision the Trust may consider making for this group may include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning, in English and maths
- Additional teacher support and smaller teaching groups for English and maths
- Reading support in targeted year groups
- Small group catch up and pre-learning support throughout the academy
- After academy support for targeted year groups
- 1:1 support for those who need additional support in English and maths
- Additional learning opportunities provided through learning mentors or external agencies
- Speech and language support

2.3. Reporting on the allocation and impact of Pupil Premium funding

It will be the responsibility of the Principal, or delegated member of staff, to include the following information in any ARC reports:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last annual report
- An evaluation of the cost effectiveness, in terms of the progress made by pupils, receiving a particular provision, when compared to other types of support

At the end of the academic year, the Principal will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.



BrightTribe
learn grow prosper

Adventure Learning Academy Trust

CMA House 2nd Floor Newham Road Truro TR1 2SU

T 01872 858 161 E enquiries@alat.org.uk

www.alat.org.uk

Bright Tribe Trust

Building 1000 Kings Reach Yew Street Stockport SK4 2HD

Telephone 0161 475 0222 Facsimile 0161 831 9766 Email enquiries@brighttribe.org.uk

www.brighttribe.org.uk

