

Important Dates

- Monday 20th May – Y2 SATS week.
- Friday 7th June – Reception Family Assembly.
- Monday 10th June – Y1 and Y2 Phonics Screening.

Subject:

Safety Closure of School Gates to Vehicles
3:00-3:45 pm
taking effect 3 pm, Wednesday 22nd May

Dear Parents and Carers

We bring to your attention a serious safety concern over vehicle movement on site, at the start and the end of the school day. This has already led to a 'near miss' accident.

For that reason, in the first instance:

- The school gates for vehicles will be locked between 3:00-3:45 pm. You will not be able to bring your vehicle on site, or to leave site, during this period except where this has been pre-arranged (e.g. children with broken limbs; pre-arranged regular taxis)
- If you are on-site for any reason before 3:00 you MUST NOT attempt to drive your vehicle until 3:45 and it must remain parked wherever it is until that time
- Please park off-site, and collect younger children from school on foot; Please ensure your child is being taught good habits by walking on the paths and not walking on the road, not standing on road, playing on the grass in the middle of the roads etc.

A review of morning traffic is also underway and changes may be made then too. These measures will help to reduce the amount of traffic immediately on site, and the risks especially to the youngest and most vulnerable in our community.

Whilst recognising that this may be slightly less convenient to some parents, we trust that you will support and understand why these changes have been made, with the safety of our students being non-negotiable.

Kind regards

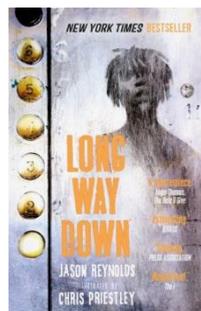
Chris Robinson
Interim Principal

Primary Football

The season is drawing to a close so a busy week ahead for the 7 a side team. We shall warmly welcome four schools next week. On Monday, Diamond Hall and Barnes Juniors will be pitting their wits against us. Then on Thursday, we have perennial title challengers, St. Mary's Primary and Farringdon Juniors, who also always provide a stern test. The team are beginning to see their hard work coming to fruition and hopefully a few goals coming our way will be justly deserved.

Carnegie Shadowing Readers

One of our favourite shortlisted books so far is Long Way Down by Jason Reynolds.



Here are two reviews by our readers. Maybe they will entice you to try it yourself or at least add it to your 'to be read' pile. You can see all of the groups reviews at:

<https://www.carnegiegreenaway.org.uk/grouppages/index.php?GroupID=904>

Review by Honey Humphries (Year 9)

This book was very different to what I would usually pick off the shelf. In this book, Will sets out determined to find his brother Shawn's killer. However, on the elevator journey to find said person, he meets people from his past he knows to be dead.

The morals portrayed in this story are very important; they encourage you stop and think before you act. I liked the use of simple poetry to describe the main characters thoughts and feelings, and the overall bluntness of the story makes it gripping to read.

I think that this is a good book for someone who would not choose poetry for themselves, as the structure of the book means it is easy to read, but at the same time you cannot put it down. It is an extremely well-written and meaningful story.

Review by Ella Gale – (Year 9)

“Will has known about The Rules for a long time. No one he knows invented them, they've just always existed: No Crying, No Snitching, Get Revenge.”

Long Way Down shows the main character Will (age 15) struggle with the death of his brother, Shawn (age 19). Will decides to do the only thing he thinks he can, and goes to kill the man he thought killed his brother.

This book has been written in a unique and intelligent way as the majority of the book takes place in a 60 second lift ride from his family's apartment to where he thinks the killer will be. The book manages to reflect on the past but still keep us in the present events.

SPOILERS AHEAD

The use and symbolism of smoke in this book is very unconventional but also what makes the book so good. The smoke shows the hidden secrets that everyone in the lift has. It shows how unclear the situation is, should Will follow the rules or his loved ones? Smoking in dreams can also mean being afraid and Will was definitely afraid in this situation. I would be.

The book ends in a marvelously sad but incredible way. When we find out that all the ghosts in the lift were just there to collect Will, some readers may have realised that Will was actually dead all along. We are not told how Will died, or whether he is actually dead and some may feel like this is bad writing or just a plot hole. However I feel like this is the perfect ending to the book as it is like real life, we never get all the answers and sometimes we find out that halfway through a project, we were wrong all along.

5/5

Book Competition

Our school needs you!

Help us win £5,000 of National Book Tokens for the school library - and get £100 for yourself!

Enter the competition online, it only takes a minute: <http://nbt.gift/schools>

Literacy Focus: Raising your child's aspirations



Many Government and news reports highlight the lack of aspirations in our young people here in the North East of England. The advice below is adapted from the National Literacy Trust website and is in

the form of a question and answer interview. It offers some excellent ways to support you in raising your child's career aspirations from an early age.

1. My children are only in primary school. Why is it important to talk about future careers now?

Chatting to your child about jobs they could have when they're grown up doesn't mean pushing them to know what kind of career they want right now – it's more about exposing them to the jobs that are out there and raising their aspirations.

Research shows that the way children think about jobs, including the gender stereotypes that surround them, are fixed in their minds from an early age. It's

really important that we provide our children with ideas about different jobs as soon as possible.

2. What is the best way to approach the topic of jobs?

As a parent, the best way to do this is to talk to people carrying out their jobs while you're out and about with your child – as long as they're not too busy! This could be a sales assistant, the plumber or a police officer for example.

3. Who are some people in the public eye you think make good role models for children?

Think about your child's favourite hobbies or subjects in school and the public figures who have made successful careers in these areas. For sports, I would suggest Ellie Simmonds, Tom Daley or Mo Farah, who have all overcome adversity to reach the top of their game. For science, Marie Curie or Helen Sharman – the first Briton in space and the first woman to visit the Mir space station in 1991. Did you know that she used to be a research chemist for Mars and work with chocolate?

4. What literacy skills does my child need to prepare for the world of work?

More than two-thirds of employers say that literacy is one of the three most important skills when hiring young people.

We support pupils in thinking about the skills they already have. We also encourage children to read for pleasure as much as possible to grow their vocabulary and speak more confidently.

5. Why is it important to challenge the gender stereotypes associated with some job roles at this young age? What are some simple ways to do this?

We want children to know they can be whatever they want to be when they grow up and that there aren't 'girl jobs' and 'boy jobs'.

One way you can encourage this is by providing a range of role models. You don't necessarily need to know people working these jobs – they could be from fictional stories or ask your school to make sure any class displays about career aspirations are gender balanced with female construction workers and male nurses.

Discover Nursing Careers Event Y9



Ten Y9 students attended the Discover Nursing event at Sunderland University on Wednesday this week. The event was interactive - with our pupils moving around different career stations and participating in activities related to many aspects of the job. The aim was to give pupils an overview of the wide range of careers available within Nursing. Our students were informed about the opportunities available in the NHS and the four main branches of nursing – as well as the sub-specialisms within each area.

Grindon Hall pupils were commended – once again – on their exemplary behaviour and smart uniform.

GHCS pupils Joy Pearson and Reuben Spelman can be seen taking part in the event above.

Year 6 World War 2 day.

After finishing our SATs this week, we have enjoyed dressing up as WW2 evacuees to start our new topic on World War 2. We listened to radio broadcasts, war songs, completed an air raid drill and wrote postcards home to our families.

