



## **Grindon Hall Christian School Primary PE and School Sport Premium Action Plan 2018/19**

The Primary PE and Sport Premium was launched by the government in April 2013 and is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In academic year 2018/19, it is likely we will receive £18,720 and there is a carry forward of £204 making £ 18 924 in total. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we plan to spend the Premium in the following ways.

### **Objective:**

To ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Academic Year: 2018/19

Estimated total fund allocated: £ 18 924

Available funds to spend: £ 18 924

<b>Key Achievements to date from 2017-2018:</b>	<b>Areas for further improvement for 2018-2019 and baseline evidence of need:</b>
Successful gymnastics teams throughout the School. Gymnastics after school clubs. Year 5/6 football team.	Year 5/6 Netball team. Swimming in KS2 – statutory and additional monies to provided extra 2 hours of curriculum PE per week for all year groups. Wider variety of competitions Playground space and equipment

Academic Year: September 2018- August 2019

Total fund allocated: £ 18 924

Key indicator 1: Engagement of all pupils in regular physical activity- Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Introduce morning club to encourage more pupils to encourage more students to take part in physical activity	- Additional member/s of staff to order food, prepare and supervise. –  Identify a staff member to undertake activities - Introduce activities in which all pupils can be involved <i>(e.g. wake up and shake up)</i>	£4000 for: <ul style="list-style-type: none"> <li>• Wi Fit, equipment and laptop</li> <li>• Additional staff /coaches</li> </ul>	-30 pupils attending breakfast club which includes 'Wake up and Shake' session – target 60% attendance - TA and PE specialist working together with nearly all the pupils above involved.	- Aim to increase numbers at breakfast club to encourage a healthy start to the day- minimal charge for breakfast to cover food costs.  Staff member to work with another member of PE Dept. staff in order to upskill so no requirement for external coach.
- Further embed the 'daily mile' approach to get all pupils undertaking at least 15 minutes of additional activity per day, at least 3 times per week.	- Identify course for daily mile.	Additional orienteering markings required =approx. £195	- ALL pupils involved in 15 minutes of additional activity every day.	- Daily mile firmly embedded in school day.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
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All lunchtime supervisory staff/TA's and Year 5 pupils trained to deliver Playground leaders scheme to younger pupils within the school	Cover for TA's and Training for staff.	£1,000 approx.	Positive impact upon pupil behaviour and application to afternoon lessons.	When Playground Leaders progress into Y6 they support training for Y5 over the Summer Term.
Build on the 'Active Playgrounds' initiative – more children taking part in activities at break and lunch times.	Quote for a trim trail/hard surface in order to for all year groups to have space to play at play time.	Approx. £2,000	All year groups have access to a playground area with space to play, increasing the amount of physical activity for the children each day.	Permanent structure so it is embedded into the school day. Can also be timetabled for use as part of the outdoor learning opportunities linked to the core curriculum.
<p><b>EXPECTED WIDER IMPACT AS A RESULT OF ABOVE:</b></p> <ul style="list-style-type: none"> <li>• <i>Pupils are more active in PE lessons - take part without stopping to rest.</i></li> <li>• <i>Standards achieved in PE NC improve with over 85% achieving end of KS attainment target</i></li> <li>• <i>Attitudes to learning improved - better concentration in lessons.</i></li> <li>• <i>SAT results improved - see data see data for impact.</i></li> </ul>				
To raise the profile of PE and ensure high standards are set, alongside expectations of wearing appropriate kits and have an identity around School and the local area.	Team PE kits & sports strips purchased for teams to raise the profile of PE in the School and in the local area.  Encourage children in the importance of being healthy and self-care, changing clothing for sport.	Approx. £1 000  Banks of kits purchased and this includes the regular cleaning and washing of kits for students to use	More children will partake in team activities and enjoy wearing their sports kits with pride	Replacement of clothing if required. An increase in staff involvement in PE during, before and after school.

Introduce a new PE notice board that includes information about activities, fixtures and results.	To be placed in the sports centre and ideally on a parents board.	£200	Assemblies used to highlight sporting achievement.	Continue to advertise and offer a growing variety of sporting clubs in order to increase participation from students.
Primary Sports feature in the School newsletter on a regular basis to promote PE and sporting events to Parents and families.	Sporting achievements in and out of school incorporated into the school newsletter.	Nil	All parents and family supporters see what has been achieved by individuals and by teams both in and after school.	Continue to develop newsletter and encourage parents to email/contact school with relevant sporting achievements for their children or external clubs they attend.
Primary Celebration of success	An event / series of events where this is a celebration of sporting success at Primary level  Certificates and medal, cups and rewards in addition to other requirements for the awards event	£ 750	Parents and family are welcomed into school to see what has been achieved by individuals and by teams both in and after school.	Develop this year on year and increase the size of the event and the frequency of the events

### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

<b><i>School focus with clarity on intended impact on pupils:</i></b>	<b><i>Actions to achieve:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Evidence and impact:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Training for all Primary staff on delivering Primary PE Curriculum.	Inset day for all staff to receive training.	£1,795	Development of broad and wide curriculum. CPD provided to staff doing PE lessons.	Monitoring of PE lessons and feedback to improve teaching and learning.

	Identify a new PE curriculum including all resources required.			Audit of staff skills and areas for development.
New PE curriculum resources required including a new PE laptop for use in the Hall.	Audit of resources and purchase of new resources to enhance delivery of the curriculum	£2,000 approx. to include amongst other equipment: <ul style="list-style-type: none"> <li>• Padded bench (£ 1255)</li> </ul>	Standards achieved in PE NC improve with over 85% achieving end of KS attainment target	Regular audits of PE equipment and ongoing replacements of damaged or lost stock.
CPD release of teachers to observe PE taught by specialists.	Head of Primary to organise observations of PE specialists and then reverse observations to maximise the impact of the CPD	20 days of CPD and internal lesson observations and 1:1 coaching of staff  £2 474	Standards achieved in PE NC improve with over 85% achieving end of KS attainment target due to improvements in the quality of teaching.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<b><i>School focus with clarity on intended impact on pupils:</i></b>	<b><i>Actions to achieve:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Expected evidence and impact:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
<p>Introduce different activities to students in both curriculum and through extracurricular activities</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>e.g. Netball Football Swimming</p>	<p>- Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. (FH to lead)</p> <p>Purchase of new equipment in order to deliver new sports.</p>	£2,000	<p>More staff involved in extracurricular activities and all teachers feel more confident teaching new activities.</p> <p>New clubs offered to children based on their areas of interest.</p>	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.

**WIDER IMPACT AS A RESULT OF ABOVE**

- *Behaviour should be improved particularly at lunch times, leading to improved learning in the afternoons.*
- *Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good.*
- *85% of pupils say they enjoy PE and Sport and want to get involved in more activities.*

**Key Indicator 5: Increased participation in competitive sport**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sunderland Primary Schools Football Association (SPSFA),  Join plus associated costs of playing	Join league Paly matches	League and cup affiliation fees are £55.00 per year.  Cost of transport to away matches, we play each school in our league twice. Approx. £300	Opportunity to play against lots of other schools across the authority and a three league system.	Continue in the league and aim to move up the league.
Sunderland Primary Schools Netball Association  Join plus associated costs of playing	Make enquiries into joining the Netball Association	League and cup affiliation fees are approx. £55.00 per year.  Cost of transport to away matches approx. £300	Opportunity to play against lots of other schools across the authority.	Continue in the league and progress.
Swimming for year 6 and year 5	Organisation of rota  Staffing and paperwork for risk assessments  Liaison with swimming school	Payment for term 3 for a new organisation and transport costs to get there  Approx. £ 300 plus swimming costs £ 500	All year 6 and year 5 have the opportunity to swim	Develop and further build into plan for 2019-2020