

# **Grindon Hall Christian School Primary PE and School Sport Premium**

## **Review of 2017/18 Spending**

The Primary PE and Sport Premium was launched by the government in April 2013 and is funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In academic year 2017/18, we received £18,720 and the following review indicates where spending has been made.

### **Objective:**

To ensure ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Academic Year: 2017/18

Total Fund allocated: £18,720

Available funds to spend: £18,720

<b>Key Achievements to from 2016-2017:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
Brought in a recognised PE curriculum Established PE and sports as integral part of school life	Swimming in KS2 Wider variety of competitions Playground space and equipment

Academic Year: September 2017 - August 2018	Total fund allocated: £18,720
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**Key indicator 1: Engagement of all pupils in regular physical activity**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding spend:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Opportunities in place to ensure all pupils 30 minutes physical activity in school per day	Development of playground activities  Develop active learner in lessons  Introduce Daily Mile  Introduce Change for Life activities	£334	More active playtimes now  Greater implementation of active lessons to ensure some minutes towards target of 30 mins per day  Increased number of sports clubs and children participating in them	- Aim to increase numbers having 30 minutes of physical activity per day.  Staff member to work with another member of PE Dept. staff in order to upskill
Encourage pupils to lead healthy lifestyles outside school and encourage in school 30 minutes exercise outside	Identify course for daily mile. Assemblies including guest speakers Setting up of a fitness club – ‘Change for Life’	Additional track markings required =approx. £195	15- 20 children attending lunchtime clubs  Improved programme of sporting activities	- Daily mile firmly embedded in school day.

**Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
CPD opportunities for staff and a coach plus trained staff worked to improve Primary provision	Cover for TA’s and Training for staff.	£1,350 approx.	Increased subject knowledge and confidence amongst staff leading to better activities	School leaders are committed to improving staff skills and expertise further

Raise the profile of PE /school sports with staff pupils and parents	Recognise and reward good sporting activities and achievements  Achievements within sports events are celebrated further particularly in assemblies and other media	Bought from in school budget	Display boards recognise and celebrate sports and achievements	Celebration is embedded into the school day.  Continue to develop celebration and rewards events
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**WIDER IMPACT AS A RESULT OF ABOVE:**

Increased self esteem and confidence with PE lessons  
 Children feeling proud  
 Attitudes to learning improved  
 Increased numbers of children attending clubs

**Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils**

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Arrange for a specialist coach to run sessions during curriculum time and during lunchtime/after school in order to offer a wider range of subjects	Employ specialist coach to deliver additionality	Approx. £11 500	All 250 pupils had the chance to work with a coach to develop their skills	Increase staff and coaches involvement, before and after school with different clubs.
Introduce a new Primary Sports Day for all ages	To raise levels of enjoyment and participation	£300	Children rewarded for winning and for active participation	Continue to advertise and grow offer of sporting events in order to increase participation from students.

<p>Replenish sporting equipment to promote PE and sporting events</p> <p>Introduce different activities to students in both curriculum and through extracurricular activities - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>To ensure all equipment meets health and safety standards and promotes interest in additional sporting events</p> <p>Purchase of new equipment in order to deliver new sports.</p>	<p>Football goals £601 Badminton £225 Rounders £250 Tennis £140 Benches £440 Cones etc. £276 Stop watches £100</p>	<p>More staff involved in extracurricular activities and all teachers feel more confident teaching new activities.</p> <p>New clubs offered to children based on their areas of interest.</p>	<p>Continue to develop a wider range of activities</p>
<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Behaviour improved particularly at lunch times, leading to improved learning in the afternoons.</p> <p>Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>85% of pupils say they enjoy PE and Sport and want to get involved in more activities.</p>				
<p><b>Key Indicator 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Training for all Primary staff on delivering Primary PE Curriculum.</p>	<p>Inset day for all staff to receive training.</p> <p>Identify a new PE curriculum including all resources required.</p>	<p>£1,795</p>	<p>Development of broad and wide curriculum. CPD provided to staff doing PE lessons.</p>	<p>Monitoring of PE lessons and feedback to improve teaching and learning.</p> <p>Audit of staff skills and areas for development.</p>

Introduced 'Real PE' into curriculum and work with staff who lack confidence to embed	Identify a new PE curriculum including all resources required and work with staff lacking confidence	£510	Increased knowledge and confidence in staff	Regular audits of PE provision to develop staff expertise further
<b>Key Indicator 5: Increased participation in competitive sport</b>				
<b><i>School focus with clarity on intended impact on pupils:</i></b>	<b><i>Actions to achieve:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Evidence and impact:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Children across a variety of year groups will be able to take part in competitive sporting activities  A variety of organised events such as football matches	Participation in as many competitive sporting activities as possible	Approx. £500 including transport costs (£129 entry costs)	Opportunity to play against other schools across the authority	Continue to play matches and develop links.
Organise more inter-house competitions in a variety of sports to encourage students to participate in competitive sports	Plan and implement	Actual spend - £0	Successful event with significant number of students being involved	Develop further next year

### Additional plans

This leaves an underspend of £204 which will be added to the Sport Premium budget for 2018-2019.

Please see 2018-2019 plan for next steps.